



Cub Scout World Conservation Award

The World Conservation Award is worn on the uniform shirt, centered on the right pocket as a TEMPORARY patch.

Only ONE Temporary patch may be worn at a time, but Cub or Webelos Scouts may wear the Progress Through Ranks (Immediate Recognition) or Webelos Compass Points Emblem suspended from the right pocket button in addition to any temporary patch sewn on the pocket.

The World Conservation Award provides an opportunity for individual Cub Scouts, Boy Scouts, Varsity Scouts, and Venturers to "think globally" and "act locally" to preserve and improve our environment. This program is designed to make youth members aware that all nations are closely related through natural resources and that we are interdependent with our world environment.

The Cub Scout version of the World Conservation Award can be earned by Wolf or Bear Cub Scouts, and by Webelos Scouts.

This award can be earned only once while you are in Cub Scouting (i.e. as either a Wolf Cub Scout, a Bear Cub Scout, or as a Webelos Scout).

As a **Wolf Cub Scout**, you can earn the Cub Scout World Conservation Award by doing the following:

1. Complete achievement [#7 - Your Living World](#)
2. Complete all Arrow Points in 2 of the following 3 Electives:
 - o [#13 - Birds](#)
 - o [#15 - Grow Something](#)
 - o [#19 - Fishing](#)
3. Participate in a den or pack conservation project in addition to the above

As a **Bear Cub Scout**, you can earn the Cub Scout World Conservation Award by doing the following:

1. Complete achievement [#5 - SHARING YOUR WORLD WITH WILDLIFE](#)
2. Complete all requirements in 2 of the following 3 electives:
 - o [#2 - Weather](#)
 - o [#12 - Nature Crafts](#)
 - o [#15 - Water and Soil Conservation](#)
3. Participate in a den or pack conservation project in addition to the above

As a **Webelos Scout**, you can earn the Cub Scout World Conservation Award by doing the following:

1. Earn the [Forester activity badge](#).
2. Earn the [Naturalist activity badge](#).
3. Earn the [Outdoorsman activity badge](#).
4. Participate in a den or pack conservation project.

Wolf Cub Scout

YOUR LIVING WORLD (Page 74)

This achievement is also part of the [Cub Scout World Conservation Award](#) and [Cub Scouting's Leave No Trace Award](#).

1. Complete the **Character Connection for Respect**.
 1. **Know.** Discuss these questions with your family: What things have people done to show a lack of respect to our world? Why is it important to respect our environment and natural resources? How can you show respect for your environment?
 2. **Commit.** Discuss with your family how you feel when you see places in your neighborhood that have lots of litter. Name one thing you can do to help the environment.
 3. **Practice.** Practice being respectful while doing the requirements for "Your Living World."
2. Land, air and water can get dirty. Discuss with your family ways this can happen.
3. It takes a lot of energy to make glass, cans, and paper products. You can help save energy by collecting these items for use again. Find out how recycling is done where you live. Find out what items you can recycle.
4. With an adult, pick up litter in your neighborhood. Wear gloves to protect your hands against germs and cuts from sharp objects.
5. With an adult, find three stories that tell how people are protecting our world. Read and discuss them together.
6. Besides recycling, there are other ways to save energy. List three ways you can save energy, and do them.

BIRDS (Page 174)

This elective is also part of the [World Conservation Award](#).

1. Make a list of all the birds you saw in a week and tell where you saw them (field, forest, marsh, yard, or park).
2. Put out nesting material (short pieces of yarn and string) for birds and tell which birds might use it.
3. Read a book about birds.
4. Point out 10 different kinds of birds (5 may be from pictures).
5. Feed wild birds and tell which birds you fed.
6. Put out a birdhouse and tell which birds use it.

GROW SOMETHING (Page 184)

This elective is also part of the [Cub Scout World Conservation Award](#)

1. Plant and raise a box garden.
2. Plant and raise a flower bed.
3. Grow a plant indoors.
4. Plant and raise vegetables.
5. Visit a botanical garden or other agricultural exhibition in your area.

FISHING (Page 200)

This elective is also part of the [Cub Scout World Conservation Award](#)

- A. Identify five different kinds of fish.
- B. Rig a pole with the right kind of line and hook. Attach a bobber and sinker, if you need them. Then go fishing.
- C. Fish with members of your family or an adult. Bait your hook and do your best to catch a fish.
- D. Know the rules of safe fishing.
- E. Tell about some of the fishing laws where you live.
- F. Show how to use a rod and reel.

Bear Cub Scout

SHARING YOUR WORLD WITH WILDLIFE (Page 50)

This elective is also part of the [Cub Scout World Conservation Award](#).

Do four of the requirements.

1. Choose a bird or animal that you like and find out how it lives. Make a poster showing what you have learned.
2. Build or make a bird feeder or birdhouse and hang it in a place where birds can visit safely.
3. Explain what a wildlife conservation officer does.
4. Visit one of the following:
Zoo, Nature center, Aviary, Wildlife refuge, Game preserve.
5. Name one animal that has become extinct in the last 100 years. Tell why animals become extinct. Name one animal that is on the endangered species list.

WEATHER (Page 184)

This elective is also part of the [Cub Scout World Conservation Award](#).

- A. Learn how to read an outdoor thermometer. Put one outdoors and read it at the same time every day for two weeks. Keep a record of each day's temperature and a description of the weather each day (fair skies, rain, fog, snow, etc.).
- B. Build a weather vane. Record wind direction every day at the same hour for two weeks. Keep a record of the weather for each day.
- C. Make a rain gauge.
- D. Find out what a barometer is and how it works. Tell your den about it. Tell what "relative humidity" means.
- E. Learn to identify three different kinds of clouds. Estimate their heights.
- F. Watch the weather forecast on TV every day for two weeks. Describe three different symbols used on weather maps. Keep a record of how many times the weather forecast is correct.

NATURE CRAFTS (Page 226)

This elective is also part of the [Cub Scout World Conservation Award](#).

1. Make solar prints of three kinds of leaves.
2. Make a display of eight different animal tracks with an eraser print.
3. Collect, press, and label ten kinds of leaves.
4. Build a waterscope and identify five types of water life.
5. Collect eight kinds of plant seeds and label them.
6. Collect, mount, and label ten kinds of rocks or minerals.
7. Collect, mount, and label five kinds of shells.
8. Build and use a bird caller

WATER AND SOIL CONSERVATION (Page 240)

This elective is also part of the [Cub Scout World Conservation Award](#).

1. Dig a hole or find an excavation project and describe the different layers of soil you see and feel. (Do not enter an excavation area alone or without permission.)
2. Explore three kinds of earth by conducting a soil experiment.
3. Visit a burned-out forest or prairie area, or a slide area, with your den or your family. Talk to a soil and water conservation officer or forest ranger about how the area will be planted and cared for so that it will grow to be the way it was before the fire or slide
4. What is erosion? Find out the kinds of grasses, trees, or ground cover you should plant in your area to help limit erosion.
5. As a den, visit a lake, stream, river, or ocean (whichever is nearest where you live). Plan and do a den project to help clean up this important source of water. Name four kinds of water pollution.



FORESTER

Do five of these:

1. Make a map of the United States. Show the types of forests growing in different parts of the country. Name some kinds of trees that grow in these forests.
2. Draw a picture to show the plant and tree layers of a forest in your area. Label the different layers. (If you don't live in an area that has forests, choose an area that does and draw a picture of that forest.)
3. Identify six forest trees common to the area where you live. Tell how both wildlife and humans use them. (If you don't live in a region that has forests, read about one type of forest and name six of its trees and their uses.)
4. Identify six forest plants (other than trees) that are useful to wildlife. Tell which animals use them and for what purposes.
5. Draw a picture showing
 - o how water and minerals in the soil help a tree grow
 - o how the tree uses sunlight to help it grow
6. Make a poster showing a tree's growth rings or examine the growth rings of a tree stump. Explain how the rings tell its life history
7. Collect pieces of three kinds of wood used for building houses. Tell what kinds of wood they are and one place each of them might be used
8. Plant 20 forest tree seedlings. Tell how you planted them and what you did to take care of them after planting.
9. Describe both the benefits and the harm wildfires can cause in a forest ecosystem. Tell how you can prevent wildfire.
10. Draw your own urban forestry plan for adding trees to a street, yard, or park near your home. Show what types of trees you would like to see planted.



NATURALIST

Do these:

1. With your parent, guardian, or Webelos den leader, complete the **Respect Character Connection**.
 - A. **Know.** Tell what interested you most when completing the requirements for this activity badge. Tell what you learned about how you can show appreciation and respect for wildlife.

- B. **Commit:** Tell things that some people have done that show a lack of respect for wildlife. Name ways that you will show respect for and protect wildlife.
- C. **Practice:** Explain how completing the requirements for this activity badge gives you the opportunity to show respect.

And do five of these:

2. Keep an "insect zoo" that you have collected. You might have crickets, ants, or grasshoppers. Study them for a while then release them. Share your experience with your Webelos den.
3. Set up an aquarium or terrarium. Keep it for at least a month. Share your experience with your Webelos den by showing them photos or drawings of your project, or having them visit to see your project.
4. Visit a museum of natural history, nature center, or zoo with your family, Webelos den, or pack. Tell what you saw.
5. Watch for birds in your yard, neighborhood, or town for one week. Identify the birds you see and write down where and when you saw them.
6. Learn about the bird flyways closest to your home. Find out which birds use these flyways.
7. Learn to identify poisonous plants and venomous reptiles found in your area.
8. Watch six wild animals (snakes, turtles, fish, birds, or mammals) in the wild. Describe the kind of place (forest, field, marsh, yard, or park) where you saw them. Tell what they were doing.
9. Give examples of
 - o A producer, a consumer, and a decomposer in the food chain of an ecosystem
 - o One way humans have changed the balance of nature
 - o How you can help protect the balance of nature
10. Identify a plant, bird, or wild animal that is found only in your area of the country. Tell why it survives only in your area.
11. Learn about aquatic ecosystems and wetlands in your area. Discuss with your Webelos den leader or activity badge counselor the important role aquatic ecosystems and wetlands play in supporting lifecycles of wildlife and humans.
12. Look around your neighborhood and identify how litter might be dangerous to the birds and other animals. Clean up the litter. Identify what else you might do to make your neighborhood safer for animals.
13. While you are a Webelos Scout, earn the Cub Scout Academics belt loop for [Wildlife Conservation](#).



OUTDOORSMAN

Required for Arrow of Light

Do two of these:

1. Present yourself to your Webelos den leader, properly dressed, as you would be for an overnight campout. Show the camping gear you will use. Show the right way to pack and carry it.
2. With your family or Webelos den, help plan and take part in an evening outdoor activity that includes a campfire.
3. With your parent or guardian, take part in a Webelos den overnight campout or a family campout. Sleep in a tent that you have helped pitch.
4. With your parent or guardian, camp overnight with a Boy Scout troop. Sleep in a tent that you have helped pitch.

And do five of these:

5. During a Webelos den meeting, discuss how to follow the Leave No Trace Guidelines during outdoor activities ([See page 72.](#))
6. Participate in an outdoor conservation project with your Webelos den or a Boy Scout troop.
7. Discuss with your Webelos den leader the rules of outdoor fire safety. Using these rules, show how to build a safe fire and put it out.
8. With your accompanying adult on a campout or outdoor activity, assist in preparing, cooking, and cleanup for one of your den's meals. Tell why it is important for each den member to share in meal preparation and cleanup, and explain the importance of eating together.
9. Discuss with your Webelos den leader the things that you need to take on a hike. Go on one 3-mile hike with your Webelos den or a Boy Scout troop.
10. Demonstrate how to whip and fuse the ends of a rope.
11. Demonstrate setting up a tent or dining fly using two half hitches and a taut-line hitch. Show how to tie a square knot and explain how it is used.
12. Visit a nearby Boy Scout camp with your Webelos den.